Call for Papers: Disability and the Global South

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Special Issue: Disability, Technology and the Global South.

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Disability and the Global South (DGS) is the first peer reviewed international journal committed to publishing high quality work focused exclusively on all aspects of the disability experience in the global South. It provides an interdisciplinary platform prioritising material that is critical, challenging, and engaging from a range of epistemological perspectives and disciplines. Disability and the Global South is an open access journal.

In this special edition we call for papers addressing the areas of disability, technology and the Global South. Contributions will voice a range of global perspectives, recognising diversity rather than a 'globalist account of a unified technology-driven world order' (Selwyn, 2013). This special issue will examine the relations between technology, disability and impairment at the levels of design, development, resourcing, manufacture, distribution, governance and use in and across diverse locations. At present, notions of enabling and assistive technologies, their function and use, are mostly assumed by the global North. There is a scarcity of literature documenting technology initiatives that are rooted in the global South or expressing Southern, non-Western perspectives. This special issue seeks to voice research and critical positions on areas currently missing from global debate over the relations between technology and disability, and highlight overarching global issues that are currently silenced in technicist geo-politics.

We encourage contributions exploring a range of themes, including (not exclusively):

- The intersection of disability and the resourcing, development, production of technology and its supply chain
- Disability rights, technology governance and development policy
- Universal Design
- Web accessibility and web standards
- Assistive technologies
- 'Digital Divides'

- Disability and gaming
- Data-farming, eSweat-shops
- Learning Technologies, e-Learning, Disability and Education
- Disability perspectives on global technology initiatives such as One Laptop Per Child
- Disability perspectives on emerging development and technology disciplines such as ICT4D (Information and Communications for Development), M4D (Mobiles for Development).

The editors also welcome abstracts on any related areas and are happy to discuss potential submissions by email. We invite researchers and scholars from social science and technology disciplines such as disability studies, science and technology studies, development studies, communication and media studies, HCI, accessibility and Web Science, alongside activists and practitioners to submit papers and engage in debate around all aspects of disability and technology, prioritising viewpoints, experiences and knowledge from those in the global South.

Timescale:

First complete drafts of full papers due by: Monday 30th June 2014

Following peer review, comments returned to authors by: Monday 1st September 2014

Final revised copy to be submitted by authors: Monday 1st Dec 2014

Likely publication: Feb/March 2015

We welcome informal inquiries. Abstracts and inquiries should be submitted by email addressed to:

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